

**Topical Heading**

Teacher and Principal Quality

**Program Title**

# Teacher Incentive Fund

**Also Known as**

Teacher Incentive Program

**CFDA # (or ED #)**

84.374A

**Administering Office**

Office of Elementary and Secondary Education (OESE)

**Who May Apply (by category)**

Local Education Agencies (LEAs), Nonprofit Organizations, State Education Agencies (SEAs)

**Who May Apply (specifically)**

LEAs, including charter schools that are LEAs in their state, SEAs, or partnerships of (1) an LEA, an SEA, or both, and (2) at least one nonprofit organization may apply.

**Current Competitions**

None. FY 2007 funds support peer review of second competition using FY 2006 funds. FY 2006 application deadline for second competition: Feb. 12, 2007.

**Type of Assistance (by category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2006     \$99,000,000

Fiscal Year 2007     \$200,000

Note: FY 2006 is first year of funding.

**Fiscal Year 2007 Awards Information**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 15–20 (using 2006 funds)

Note: The U.S. Department of Education is using FY 2007 for the peer review of applications for awards that the Department will make with the remaining FY 2006 funds.

**Legislative Citation**

*Departments of Labor, Health and Human Services, and Education, and Related Agencies Appropriations Act, Title V, Part D; P.L. 109-149*

**Program Regulations**

*EDGAR*

**Program Description**

This program supports efforts to develop and implement performance-based teacher and principal compensation systems in high-need schools. Goals include:

- Improving student achievement by increasing teacher and principal effectiveness;
- Reforming teacher and principal compensation systems so that teachers and principals are rewarded for increases in student achievement;
- Increasing the number of effective teachers teaching poor, minority, and disadvantaged students in hard-to-staff subjects; and
- Creating sustainable performance-based compensation systems

**Types of Projects**

Projects develop and implement performance-based teacher and principal compensation systems in high-need schools. Performance-based compensation systems must consider gains in student academic achievement as well as classroom evaluations conducted multiple times during each school year, among other factors, and provide educators with incentives to take on additional responsibilities and leadership roles.

**Education Level (by category)**

K–12

**Subject Index**

Educational Improvement, Educational Innovation, Innovation, Principals, Teachers

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**Links to Related Web Sites**

<http://www.ed.gov/programs/teacherincentive/faq.html>